

By: **Mel Rosenberg-Nevo**
Illustrations: **Orit Magia Schwalb**
הוֹצָאָה: טל מאי
Age Group: **Second Grade**

שִׂיחָה

Opening a Door

The doors in the book are real, but they are also symbolic. You can look together at the doors that Emily encounters and ask: “What doors appear in the story?” “How does each door react to what Emily says?” “How did Emily feel when a door did not suit her?” “What would you do if you were in her place?” “How can you know which door suits you?”



מִשְׂחָק

Knock Knock! What's Behind the Door?

Ready to play an enjoyable family game? Take turns with every family member inventing a special door and a way to enter it. For example: "Knock knock! What door is this?" – "The frogs door!" "And how do you enter this door?" – "Jumping on all fours and making croaking noises!"



יְצִירָה

My Door

You can invent your own special door, and then draw it along with all the things you would want to be behind it. You can try to imagine what will happen when Emily knocks on this door.



יְצִירָה

Prepare a Door Sign

You can prepare a special sign for the front door or any room in the house. Think about things you like and make you happy. You can draw them around the words on the sign, or look for them in magazine pictures and cut and paste them on the sign.



שְׁמַע

QR Code

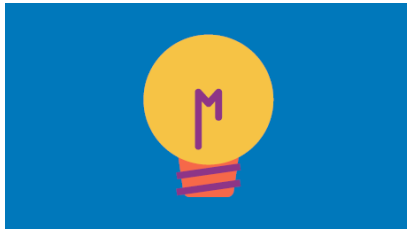
Scan the QR code and listen to the story in the PJ Library podcast.



הַשְׁרָאָה

Pinterest

Children's literature, songs and additional activities can be found on the PJ Library Pinterest page.



www.pjisrael.org **More activities on the Pajama Library website**