Continue activities following the story – Who is Passing By?



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הוֹצָאָה: הקיבוץ המאוחד
Age Group: **Daycare (1-2)**

קְרִיאָה

Tips for Family Reading

Who says stories can only be read at bedtime? Maybe you prefer to read together in the afternoon while lying on the carpet, or have one of your stuffed toys join in? Toddlers have different in characters and thus have varying needs. You should look for the best time and setting for you and your child to read together, and create your very own special story time



שִׂיחָה

What Makes a Story Intriguing?

To encourage a joint discussion and discover what intrigues toddlers, you can check out together, for example, what else can one see from Yael's balcony? Instead of pointing and asking: "What's that?", you can wait and see what are the toddlers pointing to themselves? What are they identifing? You can follow this up with further elaboration, naming, or descriptions, such as "the ball is rolling" or "the ball is yellow".



מִשְׂחָק

Who is Coming? And Where do They Disappear To?

This story is being told from Yael's perspective, but the readers' perspective is far broader and a lot more exciting! You can leaf back through the book, pause on each page, take a closer look at the illustrations, and look for the character that appears on the following page. Did you see where they disappeared to?



לָצֵאת הַחוּצָה

Taking a Peek at Our Street

You can also stand on your balcony or by the window and take a peek together – what do you see outside? Try to notice: Is it something you can also hear, like the tractor or the bird chirping? Is it something that passes by and disappears, or does it stay in the same place? After peeking out to your street, you can take a walk and get a closer look at what you spotted from afar.



שְׁמַע

QR code

Scan the QR code to listen to the song Mi Shelo Mabit Mafsid (Those Who Don't Look, Miss Out)

