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הוֹצָאָה: מטר
Age Group: **Second Grade**

שִׂיחָה

I Heard That...

You can discuss the meaning of the word “rumor” – what is the difference between things we heard from others verus things we know happened? You can share instances in which you encountered a rumor. How did you respond? How did it make you feel? Were you able to refrain from telling others? What will you do next time you come across a rumor?



שִׂיחָה

Family Teatime

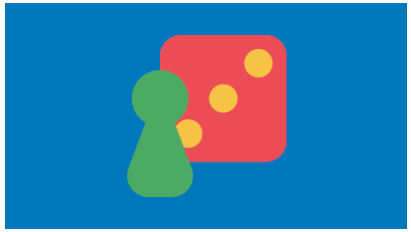
Like the bear and the finch, you can also have family teatime during which you can share stories and experiences that happened to family members throughout the day. You can take the bear's advice and share stories and experiences that are true, good, and useful.



מִשְׂחָק

Chinese Whispers — The Forest Animals' Version

Do you know this well-loved game of passing a sentence on from one player to another by whispering it in their ear? Now try the riddle version – take turns being the first player who whispers a sentence describing one of the forest animals, for instance: I climb trees and crack nuts. The last player in each round will have to guess which animal it is.



קְרִיאָה

More Than Words

The illustrations contain tiny, interesting details to which you can pay attention each time you read this book. You can discover which animals appear on each page besides the finch. What, in your opinion, are the other animals looking out of the window doing? The final page shows an illustration that is not accompanied by any text. Try to imagine what story the bear is telling the finch.



סִרְטוֹנִים

QR Code

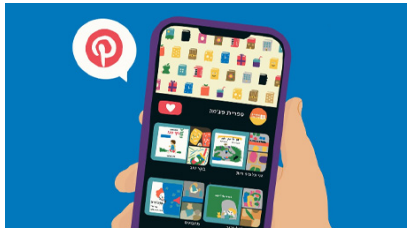
Scan the QR code to watch a special video about the value of reading with children who are already know how to read and write.



הַשְׁרָאָה

Pinterest

[Arts & crafts, songs, and other activities can be found on the Sifriyat Pijama Pinterest page.]



[www.pjisrael.org] **More activities on the Pajama Library website**