Continue activities following the story – Who Destroyed the Circus?



By: **Noya Sagiv**
Illustrations: **Shahar Kober**
הוֹצָאָה: כנרת זמורה
Age Group: **Preschool (3–5)**

שִׂיחָה

Discussing — Why? How? What?
How did Guy feel when he destroyed Omer's circus? And how did Omer feel when he discovered what had happened? Were you ever in a situation where you or someone you cared about ruined something for the other? How did you feel, and what did you do? Were you able to fix it? Perhaps you could discuss the feelings that emerge when something is ruined, and when you discover it can be fixed.

יְצִירָה

Toy Improvement — Time to fix some toys
Is one of your games broken? Has the paint peeled off? Perhaps a nail has come loose? Then it's time to fix it! Make a list of all the things that need to be repaired around the house, then pick an item at a time, and fix it. You could even make new things out of old ones. An old sock can become a puppet! An old box can be painted and decorated with colorful paper and stickers...

הַמְחָשָׁה

A home circus

Circuses make children's and adults' imaginations run wild, and can be the setting for many fascinating occurrences. You may enjoy building your own circus at home, and acting the story out using the appropriate outfits and accessories. You could even be inspired enough to write a brand-new script about what goes on in a colorful circus.

יְצִירָה

Fixing yourself some arts & crafts

Torn pieces of paper can be turned into a piece of art! Color some pages in various colors, then tear them up into small pieces. You could also use newspaper cuttings or scrap paper. Next, make a painting together on a blank piece of paper by sticking the colorful, torn pieces onto it, and creating a mosaic!

הַשְׁרָאָה

Pinterest

suggestions for game cards and arts & crafts can be found on the PJLibrary Pinterest page.