Continue activities following the story – Beautiful World



By: **Paul Kor**
Illustrations: **Paul Kor**
הוֹצָאָה: כנרת זמורה
Age Group: **Preschool (3-5)**

יְצִירָה

Magic drawings.
Magic drawings. It is not always easy to start drawing on a blank page. You may enjoy making magic drawings with your child: use different crayons to color an entire white sheet of paper in various colors, then add another layer of black crayon on top of it. Now, using a coin or bamboo skewer, draw anything you like on the black coat of paint, and whatever you draw will come out multicolored.

הַעֲשָׂרָה

Adding good.
Adding good. What is missing from the world around you? You could take a look around your home with your child, or around your street, kindergarten, neighbors' and friends' houses: what could you do to make the world a better place? Perhaps you could decide to decorate the garbage can in your building together, help a neighbor with a task they find difficult, or simply try to use words like "thankyou" and "please" more often, and smile at the people you meet.

כְּלָלִי

Rhyming and rhymes.

Rhyming and rhymes. Your child could actively participate in the reading experience with the help of the rhymes. In time, they may even be able to “read” the book on their own. Do you like wordplay? You may enjoy making up some rhymes of your own.

יְצִירָה

Color hunting

Color hunting. The world is filled with color, and you may want to take a walk around the neighborhood to discover them. Take a white sheet of paper along with you, and some crayons, and go hunt colors. Each time you spot something, draw a circle of the same color on your sheet of paper: for blue skies, draw a blue circle; for a red road sign, draw a red circle; and so on. At the end of your walk, you will have a beautiful, colorful sheet of paper.

יְצִירָה

Drawing together.

Drawing together. You could also take a blank sheet of paper and some crayons, and make a joint drawing: parents start out by drawing a line, dot, or patch of color, and their child adds another detail, followed by the parent, and so on. By the end of this exercise, you will get a shared drawing to which each of you has contributed their share.

שֵׁמַע

I have created a critter

“I have created a critter”. In the world created by Paul Kor there are purple waves, pink

stars, and imaginary critters. You could also create imaginary creatures with your child using playdough or clay. You may want to decide what color your critter will be together, how many eyes it will have, and what it will be capable of doing.

www.pjisrael.org **More activities on the Pajama Library website**