Continue activities following the story – The Ladybird in the Rain



By: **Ruth Dafna**
Illustrations: **Aviel Basil**
הוֹצָאָה: כנרת
Age Group: **Preschool (3–5)**

יְצִירָה

Tickling our imagination

Imagine how Iddo must have felt when the ladybird tickled his hand, and how the little ladybird felt. You may want to ask your child to hold their hand out like a small bowl, and tickle it. You can pretend the ladybird is strolling across their belly, and pleasantly tickle one another.

מִשְׂחָק

Hiding out from the rain

The ladybird found shelter in Iddo's hand. You may want to discuss ways of hiding out from the rain with your child. You could search for umbrellas at home, woolly hats, or any other object used to protect us from the rain. You could also step outside and point to buildings, bus stations, and stores on your way to kindergarten. Can they, too, provide some shelter from the rain?

שִׂיחָה

What did the ant say?

You may want to look at the illustrations together and look through the book for the ladybird's encounters with each of the other animals: the ants, spider, and cat. Perhaps you could ask your child to tell the story in their own words, and discuss the difference between Iddo's reaction, and the other animals' responses.

לָצֵאת הַחוּצָה

What do ladybirds do?

Perhaps you would enjoy stepping out to the park or playground, and look for ladybirds (ladybugs). Will you find one among the leaves, or in the sandbox, just like Iddo did in the book? You could place it gently on your hand. Does it tickle? Does it rest, or immediately spread its wings and fly off? It is of course very important to return the ladybirds to nature.

יְצִירָה

Little stone ladybirds מאבנים קטנות חיפושיות

You may enjoy collecting smooth, round stones of various sizes, painting them red, and, once the paint dries, marking a black line across them from top to bottom, and adding white spots. And there you have it – a ladybird family!