Continue activities following the story – Jo and Pepper and the Big Sleep



By: **Hilit Blum**
Illustrations: **Kinneret Gildar**
הוֹצָאָה: כנרת זמורה
Age Group: **Second Grade**

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Proposed Family Activities:

- Pepper's nose is blocked and he has a terrible cold (or as the Hebrew original puts it "betsudad dora"). Can you understand what he says? Try blocking your nose and reading Pepper's dialog. You could also ask your child to translate "cold" into Hebrew, and invent new "cold" words.
- The story is long and suspenseful. You may want to pause at the point where Joezer announces "We're in trouble", let your child guess the rest of the plot, and resume reading another day.
- You could ask your child who, in their opinion, had invented the story – Jo or Pepper? You may also enjoy making up your own story, and taking turns to do so. Start the first sentence, then ask your child to add one of their own. Keep going, taking turns, until an entire story comes together. You could even write it up, and draw some illustrations to go along with it.
- Pepper (as well as Marheshvan) is a funny name for a bunny! Does your child know that the month of Heshvan is also called Mar-Heshvan? Mar is Aramaic for drop, and during the month of Heshvan we expect rainfall. Some say the word Mar was added to the name of this month because it is the only one in which we do not mark a single Jewish holiday or fast day. Can your child name all the Hebrew months of the year? You may want to check the Hebrew birthdays of all

your family members, and create a Hebrew birthday calendar for the entire family.

- Are any of your child's classmates unwell? Perhaps someone around you is feeling a little sick? You could think of ways of making them feel better together, like making them a hand-drawn greeting card, calling them, taking over something yummy, or properly visiting them, story and all!

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