

Continue activities following the story – Two Ducks



By: **Lea Goldberg**

Illustrations: **Raaya Karas**

הוצאה: ספרית פועלים

Age Group: **Daycare (2-3)**

 קשור

Do you know the tune to this song?

You can sing it together. You may want to put your fingers together as if you were pinching salt to form duck heads, and use your forearms as their necks.

[קישור לשיר](#)

 העשרה

You may also want to slip socks on your hands

as well as your child's, and chant the song together. You could compare the lengths of your forearms (the ducks' necks) to see whose are longer, yours or your child's?

 משחק

enjoy hiding games

The illustrator, Raaya Karas, developed a search theme in her illustrations. You may wish to flip through the pages of the book with your child and notice where Grandma was looking for the ducks. Just like in the song, you could enjoy hiding games – peekaboo, hiding various objects around the room, and of course – hide-and-seek in or outside the house.



be reminded of more finger-play songs

This is a good opportunity to be reminded of more finger-play songs such as This Little Piggy, Itsy-Bitsy Spider and the Hebrew Grandma made Porridge (Savta Bishla Daysa) and I have Ten Fingers (Esser Etzba'ot Li Yesh). These involve tickling and bouncing on one's knees. Do you remember the songs you were sung to as a child? Or songs in other languages?



The ducks are portrayed as two friends,

The ducks are portrayed as two friends, who are different from one another but enjoy doing everything together. You may want to speak to your child about the things they like to do with their friends and siblings.



Has your child seen a real duck?

Has your child seen a real duck? When visiting the zoo or looking at picture-books, you may become familiar with various types of ducks, and enjoy comparing them to the illustrations in this book. What makes them similar? What makes them different? What color are they? Are their necks long too?

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