Continue activities following the story – I Can Help



By: **David Hyde Costello**
Illustrations
הוֹצָאָה: כנרת
Age Group: **Daycare (2-3)**

שִׂיחָה

"Oh No!"
David Hyde Costello chose to describe the distress of the animals in the pictures. You may want to look at the illustrations together, and ask your child to explain the various problems in their own words. You could read the story together, and take turns to say "Oh No!" and explain why the animal is distressed. Each time the other can answer "I can help!" and describe the solution. Don't forget to thank each other every time!

הַשְׁרָאָה

Acting the Story Out
You can choose puppets or stuffed animals with your child, and use them to act out the story. You may also want to make the animal characters yourselves out of card or cardboard, attach them to popsicle sticks, and put on a play.

כְּלָלִי

A Giving Circle

Your children will probably be delighted to discover that the little duckling who was lost at the beginning of the book was able to help the mighty big elephant! No one is too little to help, and sometimes, the smaller creatures actually have an advantage. You may want to remember a time when your young child helped solve a grown-up's problem (like getting something that fell behind the sofa, or under the table, out).

כְּלָלִי

Anyone can Help

Every day, all of us, no matter how old we are, could use some help, and also help others. You may want to think together of all the people who help you in your everyday life – siblings, friends, the kindergarten staff, and neighbors. Perhaps you would enjoy establishing a family tradition whereby, at the dinner table, or before bedtime, you each recall the help you extended and received that day.

שִׂיחָה

What Happens at the End of the Story?

You may want to take a look at the last illustration in the book, and try to guess what each animal does in order to help the lost duckling.