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Illustrations

הוצאה: כנרת

Age Group: **Preschool (4-6)**



### How do we read a book that has no words?

Slowly, and with great pleasure! You can look at each page and enjoy the beautiful illustrations. You may want to tell the story in your own words, taking turns, each of you “reading” one page. Perhaps you would like to look for the picture depicting the lion letting the mouse go and think together: why did the lion choose to let it go? Did it know that one day the mouse would come back and help it?



### Acting the story out

You may want to act out the story using puppets: use words one time, and another time, use only pantomime.



### Continuing the story

After the mouse releases the lion from the net, the mouse returns to its friends. What do you think it will tell them? You may like to make up a conversation between the mouse and its friends, in which the mouse shares its experiences with them. Do you think they'd be surprised? Will they believe it?



### **"Every man has his hour..."**

The story demonstrates the advantage the mouse has, being small and having sharp teeth. Sometimes the larger creature has the advantage, but other times, the smaller does. You may want to think together of things your child can do that you can't (like crawl under the sofa to retrieve a fallen object, get into narrow spaces etc.)



### **Drawing a story**

The special illustrations in the book combine pencil, colored pencils and water color techniques. You may want to choose a page that you like and draw the picture using the same techniques. You may also like to look for another book you own and draw the story.



### **Comparing similar stories**

This fable reminds us of the tale of King Solomon and the bee. You may wish to compare the two stories.

Do you know any other fables about animals (for example, The Tortoise and the Hare, or The Fox and the Vineyard)? You may find more Jewish tales and fables on the following website: <http://agadastories.org.il/>. You're invited to log on and enjoy the different tales together.

Who would have thought that a lion and a mouse could become friends? Following the book, you may want to discuss friendship, compassion and helping others, returning favors and keeping promises.

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[www.pjisrael.org](http://www.pjisrael.org) More activities on the Pajama Library website