



By: **Jack Kent**

Illustrations

הוצאה: עם עובד

Age Group: **Preschool (3–5)**



Family Activities

- Jack Kent wrote and illustrated this story. If you pay attention you’ll notice that the illustrations don’t always match the text of the story. When reading the words, “There’s no such thing as a dragon”, ask your children to check to see if “There’s no such thing as a dragon” also appears in the drawings. You may want to discuss with the children: What describes the reality better – the words of the story or the pictures?
- The pictures in the story present details beyond the plot that is described in the text. It would be fun to go over the illustrations with your children and point out the dragon’s actions in each
- Billy sees something that his parents don’t see. Is it possible to see something that nobody else sees? You may want to play “What’s Hiding in the Scribble?”: Each person in turn draws an abstract picture and the next person tries to identify in it a familiar image or object, add missing details to it and color
- Take this opportunity to discuss the feelings of the various characters in the story with your children. You may consider together: Why didn’t the mother want to relate seriously to what Billy had to say? How, in your opinion, did Billy feel when his mother didn’t believe him? You can expand the discussion to include something that happened to you or your children. Did any of you ever experience an incident in which someone didn’t believe you?
- You are invited to invent your own “dragon” or scary creature. Billy’s dragon mostly likes to eat and to sleep, and he calms down whenever someone pats him. What does your creature like?

- How is it possible to cope with scary dragons? Many tales have been written about heroes who fight with dragons and overcome them. Do you know any other stories about dragons? Following the reading and activities with this story you can tell them to your
- Concerns in a person's heart – should we ignore them, or deal with them directly? How do you tend to cope with things that concern you? Use this opportunity to share something that worried you when you were a child, and tell your children how you overcame your

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