Continue activities following the story - The Most Magnificent Thing



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הוֹצָאָה: כנפיים וכתר
Age Group: **Second Grade**

קְרִיאָה

Family reading advice

When children first learn to read, they put tremendous effort into following the sequence of letters and flow of words. When they listen to adults – who are close to them – read to them, they can free themselves of the effort, and indulge in imagining the story or discovering new things about the book. It is, of course, recommended that children be encouraged to read on their own, but, at the same time, you should also keep reading together.

שִׂיחָה

Discussion — Learning from experience

Have you ever tried building or planning something that didn't quite come out the way you intended? How do we feel when things don't come out quite the way we planned? What can help us in such cases? You can share with your children your own experiences when things didn't quite go as planned, and what heled you cope.



שְׁמַע

QR code

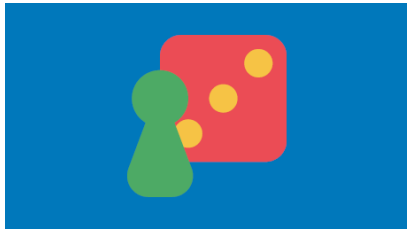
Listen to this episode called A Great Idea, which is part of a podcast called Yarden and Didi in Pajamas in partnership with Kan Podcasts, Keren Grinspoon Israel and the Israeli Ministry of Education.



מְשַׂחֵק

Building together

What happens when we plan first and then build? Or when we build without planning? You can try it both ways using items you have collected, Lego pieces, or anything else you have at home, and see how you feel and what the result is each time.



יְצִירָה

Drawing from our imagination

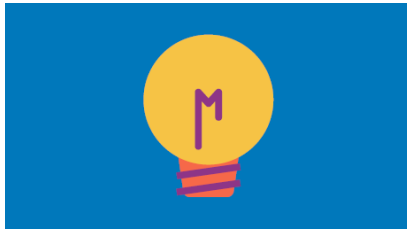
You can play an imagination drawing game. Take turns describing to the rest of your family as follows: In my imagination I see something that does... It has a... and it's the color of... – while the rest of your family follows your description and draws it on paper. What does each drawing look like? How fascinating!



הַשְׁרָאָה

Pinterest

More arts & crafts, songs and other activities can be found on the Sifriyat Pijama Pinterest page.



www.pjisrael.org **More activities on the Pajama Library website**